|  |  |  |
| --- | --- | --- |
| 11/12 Breakout: Session #2B: Setting Goals and Posing Questions | | Grade 11/12 |
| 75 min | Math Learning Goals   * Practice using the Posing Powerful Questions Template * Make sense of the different purposes of questions related to the big ideas and the MATCH template * Practice connecting questions to assessment of learning * Practice backwards design | Materials   * BLM2.5 activity * BLM 2.6 * BM2.7 |
|  | Whole Group🡪 Activating Prior Learning  Review ideas about learning goals from Marian’s plenary. (maybe using clickers or white boards)  Small Group🡪 Working Backwards  On BLM2.5, consolidation questions with matching expectations will be provided for a variety of courses. Participants will use these consolidating questions create a learning goal connected to a Big Idea. | Post Group Norms  Post Learning Goals  Find a way to mix up the pairs  Post concept/learning goal on concept map |
| Minds On… |
|  |
|  | Individual or Pairs🡪 Investigation  Participants will work to create their own learning goals and consolidating questions. Participants will choose their own course and expectation to work with and then complete the learning goal, Big Idea, expectation and consolidating question areas of the PPQT (BLM2.6). Participants may wish to use this template throughout the week and add to it as they continue to learn.  Whole Group 🡪Discussion  Participants will share their templates, using a document camera. | Random Grouping |
| Action! |
|  |
|  | Individual or Pairs 🡪Practice  Discuss Marian’s question...” Would your consolidating question be more Assessment of Learning or Assessment for Learning? Why? Would this always be the case? |  |
| Consolidate Debrief |
|  |
| Reflection | Home Activity or Further Classroom Consolidation  Refer back to learning goals  BLM2.7 Exit Card  Letters from CAMPPP |  |

BLM 2.5

Consolidation Questions:

Ideas

DM1.6 MAP4C and MDM 4U

Rates of Change MHF and MCT

Metric Conversion

Trigonometry

BLM 2.6

BLM 2.7 Exit Card

**Exit Card: Learning Goals**

Respond to one of the following:

1. If you were giving advice on writing learning goals to a colleague what would you say?

Make sure you.......

Don’t forget to.....

2. Complete the following metaphor:

A learning goal is like ........................................................ because.......................

(e.g. the movie...., the colour..., the song...., the sport...)

**Exit Card: Learning Goals**

Respond to one of the following:

1. If you were giving advice on writing learning goals to a colleague what would you say?

Make sure you.......

Don’t forget to.....

2. Complete the following metaphor:

A learning goal is like ........................................................ because.......................

(e.g. the movie...., the colour..., the song...., the sport...)